

Focus on English – Year 9 w. 38 – 50

What?

You will be working with the chapter "Teen life" p.14 – 35 (Focus on English) in order to look into some teenager related issues and future choices of education and jobs. You will read different texts, participate in discussions, work on improving your vocabulary and write about different subjects. The assessment will include two oral activities (you choose) taking place during the lessons and also two writing tasks of which one will be of your own choice. At the end of this project you will be given a test checking your vocabulary and skills when writing.

Why?

Lgr11 says for you to develop your communication skills when speaking and writing in English. To be able to improve your English you always need to develop your vocabulary. You also need to be aware of different strategies (such as synonyms, describing a word) when your vocabulary is not enough.

How?

Working according to the lesson plan that you find below means that you are responsible for completing all tasks during the lessons. (The * means that you will have to finish/complete the task at home unless you won't make it during the lesson).



W.38 Tuesday 20th of September

1. Find out your vocabulary within the chapter, p. 14-35.

W.38 Friday 23rd of September

- **1.** Make a list of the words you will be working with (new document in your One drive folder)
- 2. Write 10-15 sentences using as many of your words as possible. Take turns and describe the words to each other and your friend will guess what word you're describing.
- 3. Do p. 14 in the t.b in pairs (orally) Include as many of your words as possible. (Optional for oral assessment)
- **4.** Read p. 16- 19. * in t.b

W.39 Tuesday the 27th of September

- **1.** Do p. 10-12 in w.b.
- 2. Decisions, decisions...Now you're talking p. 13 in w.b in pairs (Optional for oral assessment).
- **3.** Start working with the writing task on p. 14 in t.b.

"This is My choice" – Now You're writing. Make sure to be using as many new words as possible as well as linking words. About 150 words. (Optional for written assessment).

W.40 Tuesday the 4th of October

1. "This is my choice" – Now you're writing.

W. 40 Friday the 7th of October

- 1. Finish "This is my choice"
- **2. Read "Teens and Careers** A survey" on p. 20-21 in the t.b. and answer the questions orally in pairs on p. 21.
- 3. Do p. 16 in the w.b "Working with words synonyms" *

W. 43 Tuesday the 25th of October

- 1. Find out what kind of friend you are. Read p. 22 -25 and do the exercise/quiz on p. 19 in w.b while reading. Compare with a friend.
- 2. What would a best friend be like? Write about 250 words. Use the questions on p. 25 in t.b. Don't forget to use linking words (stolofsara) and

Fill out your own list of words with synonyms for every word. *	words from your own list. (Optional for written assessment).
W. 45 Tuesday the 8 th of November + Friday the 11 th of November (1. "What would a best friend be like (writing) W. 47 Friday the 25 th of November 1. "What would a best friend be like? Finish your text and hand in to Sara.	 W.48 Tuesday the 29th of November We will listen to the extract about "Bullying" on p. 24 in w.b Do the Follow up: About bullying "Now You're talking" on p. 25 in w.b. Exercice 1-3. Make it an individual oral presentation. "My thoughts on bullying".
W.48 Friday the 2 nd of December 1. Present your "My thoughts on bullying"	W. 49 Tuesday the 6 th of December 1. Picture this "Going somewhere" on p. 26 in t.b – Make it a pair discussion. (Optional for oral assessment). 2. Do the vocabulary exercices B – F on p. 20-22 in w.b 3. We will listen to/read the "Betrayal" on p. 27 -31 in t.b. Go through the questions on p. 31 orally. Practice to retell the story orally* (Optional for oral assessment).
W. 49 Friday the 9 th of December Test – What have I learnt during this chapter?	W. 50 Tuesday the 13 th of December Go back to your list of words with synonyms and create a few new sentences. Take turns describe your words to a friend and let them guess what word it is you're describing.