

## Project "English speaking countries" year 8

**What?** You will choose to work with an English speaking country; England, Ireland, Wales, USA, Canada, Australia, New Zealand, Jamaica and India. The general objective is of course to learn more about this country.

### How/When?

You will work for two weeks in a group of three people. **You will prepare a poster/power point and you will make an oral presentation of your work w. 49.**



**Your poster/powerpoint should bring up fact about the capital, population, political system, climate, traditions and famous places/people.** These areas need to be divided between you so that each person will be responsible for two areas. You are much welcome to **add another aspect of your country should you have the time/interest, but the ones mentioned above are obligatory.**

**Your presentation will last for about 5-6 minutes and everyone is expected to talk for at least 1,5 minutes.** Presentations are to be held in half class (any other solution should be discussed with the teacher involved).

As a help for structuring your work and also for me to see that your are practicing the actual skills you need to follow the plan for each lesson (failing to do so will result in homework). The plan for this project is to be found in a document on my homepage.

You may write on the computer or by hand and may use books, the internet, and encyclopedias but you have to name your sources correctly. Remember that when you use pictures in your work they should either be free ClipArt pictures or come from one of the following pages:

Fotoakuten: <http://www.fotoakuten.se/>

Piscs4learning: <http://www.piscs4learning.com/>

Clker: <http://www.clker.com//>

Flickr: <http://www.flickr.com//>

Fotofinnare: <http://www.fotofinnaren.se/>

<p><b><u>W. 47 Lesson 1</u></b></p> <ol style="list-style-type: none"> <li>1. <b>Choose</b> a country</li> <li>2. <b>Divide</b> the areas between you</li> <li>3. <b>Decide</b> which sources you will use (minimum 3)</li> <li>4. <b>Agree</b> on the lay out (poster or power point)</li> <li>5. <b>Go through</b> your sources and select what you will use (needs to be handed in to your teacher at the end of the lesson)</li> <li>6. <b>Remember to motivate your sources!</b></li> </ol>	<p><b><u>W. 48 Lesson 1</u></b></p> <ol style="list-style-type: none"> <li>1. <b>Work</b> with your second area and hand in to your teacher (at the end of the lesson)</li> <li>2. <b>Agree</b> on a meeting the others in the group – <b>what have we got so far?</b> Does anyone need assistance?</li> <li>3. <b>Look into the area</b> you might have chosen out of own interest</li> </ol>	<p><b><u>W. 49 Lesson 1</u></b></p> <ol style="list-style-type: none"> <li>1. <b>Presentations and evaluation</b></li> <li>2. Choose an English novel from the library</li> </ol>
<p><b><u>W. 47 Lesson 2</u></b></p> <ol style="list-style-type: none"> <li>1. <b>Make it</b> your own production</li> <li>2. <b>Be creative</b> and select suitable pictures</li> <li>3. <b>One of your areas needs to be ready</b> (hand in to your teacher).</li> </ol>	<p><b><u>W. 48 Lesson 1</u></b></p> <ol style="list-style-type: none"> <li>1. <b>Structure</b> your work, <b>set up a plan</b> for your share of the presentation</li> <li>2. <b>Agree on a plan for your group presentation</b></li> <li>3. <b>Rehearse!!</b></li> </ol>	<p><b><u>W. 49 Lesson 2</u></b></p> <ol style="list-style-type: none"> <li>1. <b>Presentations and evaluation</b></li> <li>2. Reading of English novel</li> </ol>

